

John Whitgift Post Ofsted Action Plan

Headlines : 2016-17

Category	Objectives	Objectives	Objectives	Objectives
Outcomes for students : Improve outcomes for students in terms of attainment and progress by achieving academy targets which are based on national matrices and aim for the 50th percentile.	1) Introduce new curriculum model adding additional periods to English and maths.	1) Implement new assessment policy and RAG system for tracking attainment and progress to ensure timely intervention as appropriate. 1) Implement moderation with Subject Directors and across DELTA.	4) Diminish the differences in attainment and progress for Disadvantaged students. 5) Diminish the differences in attainment and progress for boys.	6) Outcomes in Science to improve. 7) Outcomes in ICT to improve.
Teaching, Learning and Assessment : Eradicate inadequate teaching and teaching that requires improvement.	2) Change academy day to allow 2 hours of CPD weekly. CPD to be personalised according to teacher need.	2) Embed collaborative learning techniques. Ensure that students are able to work hard on difficult concepts for lengthy periods.	2) Literacy and numeracy to form an integral part of teachers' planning and delivery.	Assessment information to be accurate and reliable.
Leadership and Management : Senior Leaders and EAB members drive improvements at a rapid pace.	3) EAB members are able to hold leaders to account and deliver value for money through the establishment of specialisms within the EAB.	3) Capacity to be added to the SLT through the appointment of 3 new Associate Assistant Principals. 9) Middle Leaders to be supported to improve their performance by having opportunities to access additional training and support.	3) Performance Management processes to become highly rigorous and robust.	3) Line Management processes to become highly rigorous and robust.
Personal Development, Behaviour and Safety : Incidents of low-level disruption are rare. Attendance improves.	2) Re-structure of support staff to support the new Behaviour Policy.	2) 8) New Behaviour Policy to be full embedded. 4) Attendance for all pupils improves. Focus on PP and SEN.	2) Ensure CEIAG enables students to plan their progression and are provided with flexibility in their choice of pathways.	3) 8) Incidents of low-level disruption are rare. 3) Incidents of bullying of any kind are rare.

