

Record of Pupil Premium Grant Spending by item: impact statement 2014/15

Item / Project	Cost	Objective	Outcome
Additional teaching staff in English and mathematics to reduce class sizes	£84,144	Improved rates of progress in English and mathematics in all year groups – the gap between disadvantaged and advantaged students will narrow	<ul style="list-style-type: none"> • In English, the proportion of students making 3 levels of progress (LOP) was the same as last year overall. However, it is significant that when breaking down these students by group, they are very different to 2014. In 2015, 68% of other students made 3LOP whereas in 2014, it was 58%. In 2015, 44% of disadvantaged made 3LOP, whereas in 2014, it was 58%. The reduction in disadvantaged making expected progress was related to the curriculum. The top three sets followed the AQA course and the remaining four sets followed the IGCSE which suffered from a large downward adjustment at moderation. • In mathematics 3LOP remained the same as 2014, although at 4LOP there were rises for both disadvantaged and other students and overall. The gap with the national mean was still significant. • The impact of the additional teaching in both English and mathematics was disappointing overall.
Additional Education Welfare officer 0.8	£23,165	Improve the attendance of disadvantaged students and narrow the gap with advantaged students	Attendance for disadvantaged students improved to 93.2% in 2014-15 compared with 92.1% in 2013-14. The academy attendance was 94.3%. Therefore the appointment of the EWO to target the attendance of disadvantaged students in particular can be judged to be good value for money.

Accelerated reading scheme – materials and staffing	£15,000	Improve the engagement of disadvantaged students resulting in improved reading ages	Year 7: the average reading age of disadvantaged students increased from 9.05 at the start of the year to 9.07 in July. This compared with other students who saw an increase from 10.03 to 10.07 in the same period. Year 8: the average reading age of disadvantaged students increased from 9.08 to 9.09 compared with other students 10.07 to 10.08 Year 9: the average reading age of disadvantaged students increased from 10.09 to 10.11 compared with other students who remained the same at 11.04
SEND support staff for individual students and for targeted intervention to improve aspects of literacy and numeracy	£40,762	Improve outcomes for disadvantaged students on the SEND register including their chronological reading age	In the 2015 GCSE examinations disadvantaged students achieved an average grade E+ for capped 8. In year 11 and 10 disadvantaged students are predicted to do much better with a capped 8 grade of C.
Inclusion support staff	£45,525	Improve inclusion provision and reduce the risk of fixed period exclusion for disadvantaged students	Of the 20 fixed term exclusions in 2104-15 13 were students from disadvantaged backgrounds. This means that we are improving support for vulnerable disadvantaged students but that it still requires improvement in order to reduce this figure still further.
Music lessons for identified disadvantaged students	£5,000	Enable disadvantaged students to access peripatetic music lessons	18 students from disadvantaged backgrounds received individual specialist peripatetic music lessons. This had a positive impact on their ability to perform a musical instrument or to be able to sing.
Free uniform for disadvantaged students	£1,500	To enable parents/carers from deprived circumstances to be able to afford the JWA blazer	All students who attend JWA are in full uniform. This means that no student is disadvantaged as a result of their economic background in terms of the uniform that they wear.
Additional staffing to support the emotional and social development of disadvantaged students	£27,000	To ensure that any student from a disadvantaged background receives support that helps them to overcome any emotional or social difficulties	38 students received significant support on a weekly basis and of these 36 were from disadvantaged backgrounds.

Planned intervention for GCSE/BTEC subjects in year 11	£8,484	Disadvantaged students achieve their target grades in most subjects	Compared with targets disadvantaged students achieved one grade lower in the final examinations.
Expenditure	£250,580		

Data outcomes for each academic year: *the individual data relating to individuals might enable individual students to be identified and so cannot be published on the website.*